

Language: English

Level: 4b

Book:

Week	Topic (and unit in book)	Objectives and language functions	Grammar and vocabulary	
1	<p>Getting to know each other (questioning and teamwork)</p> <p>Discussion of YOUR learning priorities.</p> <p>Discussion of how we can be effective learners.</p>	<p>This class is YOUR class. What we study will reflect the needs that you prioritise. The options in the next column give you some idea of the areas we can cover. You can add more if you wish. In order to help you reach your learning goals, this term will provide the foundations upon which the following two terms will build.</p> <p>Last term (Level 4a) the class mainly focused on speaking and listening skills, including pronunciation, fluency, connected speech and weak sounds. It is predicted that this term (Level 4b) will have a greater focus on grammar, vocabulary and writing skills, however, it is up to you.</p> <p>Classes will involve working together, communicating, listening and thinking. Your use of technology (for learning purposes) is encouraged.</p> <p>In previous years topics have included:</p> <ul style="list-style-type: none"> - Understanding presentations - Speaking more fluently 	Skill	Sub-skill
			Speaking	Presentations, business meetings, interviews, debates
				Communicating in daily life
			Listening	Lectures, seminars, tutorials, presentations, instructions, workplace language
			Reading	Academic texts, reports
			Writing	Dissertations, chapters, business emails, articles, reports

		<ul style="list-style-type: none">- Vowel and consonant pronunciation- Clause, sentence and paragraph level grammar- Choosing the right tense- Presentation / Meeting skills- Impartial language- Abstracts, introductions and conclusions- Linking your writing and creating a narrative- Critical writing- Internet English and searching and filtering language	<table><tr><td>Grammar</td><td>Formal, academic structures: for example: choosing the right tense; simple, compound and complex sentences; balanced and impartial language; paraphrasing</td></tr><tr><td>Vocabulary</td><td>General academic and business, phrasal verbs</td></tr></table>	Grammar	Formal, academic structures: for example: choosing the right tense; simple, compound and complex sentences; balanced and impartial language; paraphrasing	Vocabulary	General academic and business, phrasal verbs
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Vocabulary	General academic and business, phrasal verbs						
2	We will decide....	...based on week 1 student priorities, all subsequent weeks will then be organized	All materials will be drawn from a range of existing paper and online resources, supplemented with materials created by tutor to reflect your specific needs.				
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*Add further rows for a full year (30 week) programme